**Stage 1 - Identify Desired Results**

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| **Establish Goals (MLR or CCSS):** **(G)** |
| **Maine Learning Results** **Content Area:** Social Studies **Standard Label:** E. History **Standard:** E1 Historical Knowledge, concepts, themes and patterns **Grade Level Span:** Grade 9-Diploma "World War II and Postwar United States 1939-1961" Students understand major eras, major enduring themes and historic influences in the United States and World history including the roots of democratic philosophy, ideals and institutions in the World. **Performance Indicators**: a,b,c,d |

***What understandings are desired?***

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| ***Students will understand that:*** **(U)** |
| •History is the study of the past through primary and secondary sources and can help better the future. •Critically analyzing the themes, turning points, consequences, and people of World War II can help better their understandings of the world. •Ideals change over time and bias alters our perspective of history. |

***What essential questions will be considered?***

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| **Essential Questions:** **(Q)** |
| •How and why did World War II take place and why did the United States join the War? Use primary and secondary sources to back up your case. •Why and how did the countries today become what they are due to World War II? •How can one's perspective alter the story being told at the time and give evidence of changing ideals over time. |

***What key knowledge and skills will students acquire as a result of this unit?***

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| ***Students will know:*** **(K)** | ***Students will be able to:*** **(S)** |
| •Important People and Places of WWII. - Ex: Hitler, Stalin, FDR, Churchill  •Terminology of WWII. - Ex: Allies, Axis, Blitzkrieg  •Important Events of WWII. - Ex: D Day, VJ-Day, VE-Day | •Describe several key moments that led to United States involvement in World War II. •Evaluate the implications of the Depression on World War II. •Describe the Versailles Treaty's impact on the world today. •Argue that bias can create different views of historical events. •Imagine the world if the United States did not join World War II. •Recognize the importance of World War II had in shaping the boundaries of the globe today. |

**2004 ASCD and Grant Wiggins and Jay McTighe.**